



**Pupil Premium Strategy  
Planned Expenditure 2019 -2020**

**What is the Pupil Premium?**

The Pupil Premium Grant (PPG) was introduced in 2011 as additional funding given to schools to support their disadvantaged pupils and close the attainment gap between them and their peers. Pupil Premium Grant is primarily aimed at pupils who are from low-income families and are eligible for Free School Meals (FSM). This category now includes any child that has been registered for FSM in the past 6 years (known as 'Ever 6' FSM). This funding also covers Children Looked After (CLA), children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Schools also receive a service premium for pupils whose parents either serve in the armed forces or are in receipt of a child pension from the ministry of Defence.

As a school we are accountable for ensuring that the funding is spent in the right way; making a difference to the progress and attainment of the pupils who are in receipt of this support.

**Pupil Premium Grant 2019 – 2020– Based on the January 2019 census**

**Overview of the school**

Total number of pupils on roll (excluding nursery)	347
Proportion of disadvantaged pupils	24.49%
Total number of Free School Meal (FSM) pupils on roll	53
Total number of Forever 6 pupils entitlement	79
Total number of Service family pupils	4
Total number of children looked after	3
Total number of children adopted from care	1
Total grant for FSM PPG entitlement	£101,640
Total grant for Service children	£ 1,200
Total grant for children looked after	£ 7,275
Total grant for Adopted from care	£ 2,300
<b>Total amount of funding received</b>	<b>£112,415</b>

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Statement authorised by	Julie McDonald
Pupil premium lead	Sharon Doyle
Governor lead	Donna O'Mahoney

**Disadvantaged pupil progress scores for last academic year**

Measure	Score
Reading	+2.7
Writing	+2.3
Maths	+9.9

## Main barriers to educational achievement

- Low on entry baseline data
- Language and communication
- Emotional well-being
- Identified learning needs

SS Osmund and Andrew's employ a specialist SEN lead for 10 days per month and 2 learning mentors. These staff are trained in the delivery of a number of named interventions and support throughout school.

Additional support programmes for children identified with a learning need are all costed, planned, evaluated and monitored closely. Impact is measured at the end of an intervention, evidence is kept in school records and shared with the appropriate staff. Half termly progress meetings are held with teaching staff and data analysis completed termly.

Priority issues identified for 2019-20 are speaking and listening, reading and writing in EYFS and KS1, reading and maths in KS2.

<b>Aea of spend</b>	<b>Allocation</b>	<b>Activity</b>	<b>Intended outcomes</b>
Learning mentors & SENCO	£13,757	<p>Learning mentors and support staff to provide nursery narrative and reception narrative. One to one speech and language therapy for identified children.</p> <p>To use the expertise of a learning mentor to deliver appropriate interventions</p> <ul style="list-style-type: none"> <li>• Toe by Toe</li> <li>• Working memory</li> </ul> <p>Numeracy support – skills of early number</p> <p>To support PSHE and give emotional support to children with ASD. The following programmes to be delivered weekly through school</p> <ul style="list-style-type: none"> <li>• Lego therapy,</li> <li>• You Talk I listen</li> </ul> <p>Nurture group</p>	<p>Children make good progress towards meeting GLD.</p> <p>Pupil progress measures showing that children have made good progress and are closing the gap on their peers.</p> <p>Children who are struggling with emotional and behaviour issues are able to overcome difficulties and access the curriculum.</p>
Funding towards teaching assistant salaries	£91,233	Teaching assistants to deliver intervention programmes on a daily basis. Small group supervision with focussed provision on PP children in order to address gaps in learning. Specific 1 to 1 skilled programmes following on from learning mentors work.	High quality teaching and learning in place impacting on attainment and achievement. Data shows pupil premium children doing well when measured against their peers.
Wellcomm training for EYFS staff	£248	3 members of staff in EYFS to attend appropriate communication and language training to deliver this teaching programme to other members of staff in the EFYS unit and	Accelerated progress in children's communication and language skills.

		subsequently to implement into teaching practice.	
Maths Mastery for All - Implement Greater Depth teaching in Lower Key Stage 2	£990	2 members of staff to complete second year of Maths Mastery hub training. To share good practise with Lower Key Stage 2 undertaken from training. Dissemination includes staff meetings for teaching staff, book scrutinies and feedback.	Positive progress score for Maths for KS2 with a focus on Lower Key Stage 2 and attainment to be in line with national average.
Phonics teaching and early reading.	Phonics Tracker software £330 Teacher training - £1,073	Staff to be trained in the new Phonics Tracker system to identify and support identification of children with specific phonics needs and deliver and tailored phonics lessons.	Improved children's reading, segmenting and blending phonic skills. Teacher will be able to identify key areas for development in phonics teaching & learning.
Continue to provide quality reading resources and areas around school	£3,784 – new phonics reading book	Phonics books to support early reading that will support the phonics work in class.  To improve the quality of the school reading resources and provide more choice for taking books home and sharing with adults.	Improved reading enjoyment, understanding and fluency for all children. PP children data comparable with non PP children.
Curriculum enhancement	£1,000	To subsidise educational visits to enable children to experience activities that are not otherwise affordable	Children benefit from residential and other trips and school experiences.

### **Intended outcomes/impact for all pupils pupil premium and non pupil premium children**

All children benefit within school from the interventions and expertise of the learning mentors regardless of pupil premium eligibility. The impact will be measured on improvement in readiness to learn, behaviour, progress and overall attainment.

**Dates for pupil premium strategy review this academic year are: Governors meetings Autumn, Spring and Summer**