



**Pupil Premium Strategy
Planned Expenditure 2018 -2019**

What is the Pupil Premium?

The Pupil Premium Grant (PPG) was introduced in 2011 as additional funding given to schools to support their disadvantaged pupils and close the attainment gap between them and their peers. Pupil Premium Grant is primarily aimed at pupils who are from low-income families and are eligible for Free School Meals (FSM). This category now includes any child that has been registered for FSM in the past 6 years (known as 'Ever 6' FSM). This funding also covers Children Looked After (CLA), children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Schools also receive a service premium for pupils whose parents either serve in the armed forces or are in receipt of a child pension from the ministry of Defence.

As a school we are accountable for ensuring that the funding is spent in the right way; making a difference to the progress and attainment of the pupils who are in receipt of this support.

Pupil Premium Grant 2018 – 2019 – Based on the January 2018 census

Overview of the school	
Total number of pupils on roll	353
Total number of Free School Meal (FSM) pupils on roll	45
Total number of Forever 6 pupils entitlement	83
Total number of Service family pupils	4
Total number of children looked after	4
Total number of children adopted from care	1
Total grant for FSM PPG entitlement	£109,560
Total grant for Service children	£ 1,200
Total grant for children looked after	£ 7,275
Total grant for Adopted from care	£ 2,300
Total amount of funding received	£120,335

Main barriers to educational achievement

- Low on entry baseline data
- Language and communication
- Emotional well-being
- Identified learning needs

SS Osmund and Andrew's employ a specialist SEN lead for 8 days per month and 2 learning mentors. These staff are trained in the delivery of a number of named interventions and support throughout school.

Additional support programmes for children identified with a learning need are all costed, planned, evaluated and monitored closely. Impact is measured at the end of an intervention, evidence is kept in school records and shared with the appropriate staff. Half termly progress meetings are held with teaching staff and data analysis completed termly.

Priority issues identified for 2018-19 are speaking and listening, reading and writing in EYFS and KS1 and maths in KS2.

Area of spend	Allocation	Activity	Intended outcomes
Learning mentors & SENCO	£15,515	<p>Learning mentors and support staff to provide nursery narrative and reception narrative. One to one speech and language therapy for identified children.</p> <p>To use the expertise of a learning mentor to deliver appropriate interventions</p> <ul style="list-style-type: none"> • Toe by Toe • Working memory <p>Numeracy support – skills of early number</p> <p>To support PSHE and give emotional support to children with ASD.</p> <p>The following programmes to be delivered weekly through school</p> <ul style="list-style-type: none"> • Lego therapy, • You Talk I listen <p>Nurture group</p>	<p>Children make good progress towards meeting GLD.</p> <p>Pupil progress measures showing that children have made good progress and are closing the gap on their peers.</p> <p>Children who are struggling with emotional and behaviour issues are able to overcome difficulties and access the curriculum.</p>
Funding towards teaching assistant salaries	£93,100	Teaching assistants to deliver intervention programmes on a daily basis. Small group supervision with focussed provision on PP children in order to address gaps in learning. Specific 1 to 1 skilled programmes following on from learning mentors work.	High quality teaching and learning in place impacting on attainment and achievement. Data shows pupil premium children doing well when measured against their peers.
Maths Mastery for All	£10,500	12 days Maths lead to share good practice from training undertaken working with Maths Hub. Work includes staff meetings (two per term for all teaching staff), monitoring and evaluation of lessons, book scrutinies which includes a sharp focus on PP children.	Positive progress score for Maths for KS2 and attainment more in line with national average across all year groups.
Training for staff on talk for writing	£1,200	Four members of staff in KS1 and KS2 to attend appropriate training to deliver these teaching programmes effectively across school.	Children improving rapidly in confidence, writing skills and stamina shown in termly data.
Continue to provide quality reading resources and areas around school	£1,000	To improve the quality of the school reading resources and provide more choice for taking books home and sharing with adults.	Improved reading enjoyment, understanding and fluency for all children. PP children data comparable with non PP children.
Curriculum enhancement	£1,000	To subsidise educational visits to enable children to experience activities that are not otherwise affordable	Children benefit from residential and other trips and school experiences.

Intended outcomes/impact for all pupils pupil premium and non pupil premium children

All children benefit within school from the interventions and expertise of the learning mentors regardless of pupil premium eligibility. The impact will be measured on improvement in readiness to learn, behaviour, progress and overall attainment.

Dates for pupil premium strategy review this academic year are: Governors meetings Autumn, Spring and Summer