CURRICULUM COVERAGE YEARLY OVERVIEW 2023/2024

Fiction – Traditional Fairy Tales - Goldilocks and the 3 Bears Non – Fiction – Instructions -. The Giant Jam Sandwich

Acrostic Poetry – Rhyming poems - Traditional Rhymes

Year group: Year 1

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Autumn	Spring	Summer
RE units:	RE units:	RE units:
Family	Special People	Holidays and Holydays
Belonging	Meals	Being Sorry
Vaiting	Giving	Neighbours
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Caritas: Dignity of the Human Person and Family and	Other Faith: Islam	Other Faith: Judaism
Community	Caritas: Solidarity and the Common Good and Rights and	Caritas: Dignity of Work and Stewardship
	Responsibilities	
History:	History:	History:
Local History Study	School Days	School Days
Childhood		
Geography:	Geography:	Geography:
Our Wonderful World	Bright Lights, Big City!	Bright Lights, Big City!
Science:	Science:	Science:
Materials	Animals including Humans	Plants
Seasonal Changes	Seasonal Changes	
		Seasonal Changes
Art:	Art:	Art:
Drawing: Make your Mark	Painting and Mixed Media: Colour Splash	Sculpture and 3D: Paper Play
		Craft and Design: Woven Wonders
Design Technology:	Design Technology:	Design Technology:
Mechanisms: Wheels and Axels	Textiles: Puppets	Cooking and Nutrition: Fruit and Vegetables
	Structures: Windmills	
Computing:	Computing:	Computing:
iJam	iAnimate	iCommunicate
iLoop	iMove	iSecure
iProgramme	iCreate	iTech
iCode	iPhotograpgh	ilnvent
PE:	PE:	PE:
Invasion Games	Gymnastics	Net/ Wall Games
	Invasion Games	Striking and Fielding
Music:	Music:	Music:
Sing simple songs, chants and rhymes with a small pitch range	Recognise how graphic notation can represent created sounds	Name some common hand-held percussion instruments and
from memory, singing collectively and at the same pitch.	and explore and invent own symbols.	recognise their sounds aurally.
Listen to a range of recorded and live music express own	Follow graphic notations and symbols when playing and	Explore body, vocal and percussion sounds to create musical
opinion about the music.	performing.	sound effects and short sequences of sounds in response to stimuli
		e.g. a rainstorm, or to enhance story telling.
English: Y1 Curriculum taught through our bespoke	literature spine.	
Non-Fiction – lists, captions and labels, short burst writing	– Aliens love Underpants	
Non-fiction Letter writing (Postcard) and sentence structu		
Fiction - Stories with familiar settings - Whatever Next TFW		
Poetry- Shape Poetry- Using Senses/ theme- Autumn/Bon		
Fiction – Stories with predictable and patterned languag	e Brown Bear, Brown Bear TFW	
Non- Fiction – Recounts – recap previous experience		
Fiction – Traditional Fairy Tales - Goldilocks and the 3 Bea		

Fiction-Traditional Fables- Aesops Fabels- Tortoise and the Hare Humorous Poetry – Various examples of humorous poems Stories from other cultures TFW Text – Handa's surprise by Eileen Browne Playscript- Shakespeare – A Winter's Tale Fiction – stories by the same author: Jill Murphy – Peace at Last and On the Way Home Fiction Fantasy Story- Where the Wild Things are by Maurice Sendak Non-Fiction Information Text- No bot by Sue Hendra and Paul Linnet and The Usborne Big Book of Machines by Minna Lacey

Maths: Y1 Curriculum

Place Value within 10 Addition and Subtraction within 10 Shape Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Length and Height Mass and Volume Multiplication and division Fractions Position and Direction Position and Direction Place Value within 100 Money Time