



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---------------------------------------|---|----------|
| Sports Association Fee | Supported staff to deliver exciting and challenging PE lessons | |
| EYFS/Y1 gross motor play equipment | Offered a variety of provision during lessons and also taught games and kept children active and fit. Raised standards of PE within the early years. Children in nursery and reception developed physically in line with national average. | |
| Various outdoor equipment and awards | Fitter and healthier children who enjoy and understand the importance of exercise and keeping fit. | |
| SC Sports (after school multi-sports) | Increased numbers of both boys and girls attended sports clubs. | |
| Playground markings | Vastly improved all playgrounds to encourage sport in play as well as focused PE sessions. Encouraged competitive sport. | |

| | | |
|----------------------------------|--|--|
| Swimming – top-up lessons for Y6 | Received an extra booster swimming block in preparation for the formal swimming lessons in Y3. | |
|----------------------------------|--|--|

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--------------------------------------|------------------------------|--|---|---------------------------|
| Top up swimming lessons | All Y6 pupils. | All children to be able to swim 25m by the time they leave Y6. | To meet national expectations. Core swimming will take place in Y3, then top-up lessons in Y6. | £5,058 |
| Purchase Get Set Go Blocks | Early Years | To further develop outdoor area to support and encourage the physical development of EYFS children | To raise standards of PE within the early years. Children in nursery and reception will develop physically in line with national average. | £4,495 |
| Multi-sports (SC Sports) | Years 1 to 6 | Sports after school clubs to deliver a variety of sporting activities. | Increased number of children attending sports and fitness clubs. | £2,500 TBC |
| Traversing wall | Year 3 to Year 6 | Increased physical outdoor activity. | | |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 68% | <i>Summer 2023 leavers.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 70% | <i>Summer 2023 leavers</i> |

| | | |
|--|------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>59%</p> | <p><i>Summer 2023 leavers</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | <p>This cohort only had swimming lessons in Y6 – covid pandemic in Y3. Plan to use 23/24 sports premium to offer additional top up sessions.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>Use external provider - Serco</p> |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |