



SS. Osmund & Andrew's RCP School

Behaviour Policy

***Together in Love, Growing in Faith, A Journey of Hope.
Together in Love, Faith and Hope.***

Mission Statement

Together in Love, Growing in Faith, A Journey of Hope. Together in Love, Faith and Hope.

Culture Statement

If we do nothing else today, we will show LOVE, FATH, and HOPE.

The most important things we must ensure today, are that we do our best to learn, be safe and be happy.

General Aim

We expect high standards of behaviour from all pupils in our care. As a Catholic School with beliefs firmly rooted in the gospel values, we aim to develop in our children positive behaviour. We encourage responsible attitudes towards others and their surroundings.

Care and Control of Pupils

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the school's policy for dealing with such situations.

N.B. Parents and Carers should be aware that, by law¹, teachers and any other staff authorised to have control or charge of pupils are authorised to intervene in the circumstances described above.

¹ Education and Inspections Act 2006- See Guidance issued November 2007 at: https://www.legislation.gov.uk/ukpga/2006/40/pdfs/ukpga_20060040_en.pdf

The Principles

We will:

- Promote self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect.
 - Encourage high standards of behaviour and positive attitudes.
 - Teach an understanding of what constitutes appropriate and acceptable conduct.
 - Ensure fairness of treatment for all.
 - Promote early intervention.
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- Provide a safe environment free from disruption, violence, bullying of any form and harassment.
- Establish systems that deal effectively with unacceptable and inappropriate behaviour.
- Encourage a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policies and associated procedures.
- Teach children to take responsibility for their own actions.

How

- We have a positive approach to behaviour, and always praise children who follow rules.
- Attention is always drawn to good behaviour which is then presented as a good example.
- All staff will be role models for good behaviour.
- Good behaviour will be encouraged and praised.
- Expectations will be made clear through agreed class rules and code of conduct.
- Learning experiences will be provided and discussed in R.E./P.S.H.E. and Circle time.
- Reward systems will be in place to encourage good behaviour and positive attitudes.

Reward Systems

Our school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping children realise that good behaviour is valued. Integral to the systems of rewards is an emphasis on praise, both informal and formal to individuals and groups. Rewards include the following:

- Praise
- House Points
- Mention in Assembly
- Stickers
- Letter home
- Free time
- Responsibilities
- Show work to other people
- Extra Play
- Rainbow Treat

Behaviour and Sanctions

Sanctions are needed for inappropriate behaviour. Behaviour and sanctions in school will be discussed with staff and supervisors on a regular basis. Across the school staff use the “Warnings” system for children who choose sanctions with their behaviour.

1. Warning.
2. Time out.
3. Miss break time.
4. Sent to another classroom.
5. Sent to headteacher and parents informed.

Other sanctions are available when dealing with inappropriate behaviour:

- Inappropriate behaviour is discussed with child. Sanctions may be imposed by class teacher as deemed necessary, e.g. loss of playtime or part of play.
- Persistent inappropriate behaviour:
 - a) Parents informed and discussed with class teacher.
 - b) Behaviour discussed through line management; Key Stage Co-ordinator, SENCO, Deputy Headteacher and Headteacher as appropriate.
 - c) Outside agencies may be involved if necessary.

Roles and Responsibilities

The governing body will establish, in consultation with other stakeholders, the policy for the promotion of good behaviour and keep it under regular review.

The headteacher will be responsible for the school’s policy and procedures and will delegate aspects of the day to day implementation and management to members of the Senior Management Team.

All staff, including teachers, support staff and volunteers, will be responsible for ensuring that the policy and procedures are followed, and consistently and fairly applied.

The governing body, headteachers and staff will ensure that there is no differential application of the policy and procedures on any grounds.

Parents and carers will be expected to take responsibility for the behaviour of their child both inside and outside of school. They will be encouraged to work with the school in maintaining high standards of behaviour.

Pupils will be expected to take responsibility for their own behaviour on and off the school site and will be made fully aware of the school’s policy, expectations and procedures. Pupils also have a responsibility to report incidents of disruption, violence, bullying and any form of harassment.

Serious Incidents

Serious inappropriate behaviour will be brought to the immediate attention of the Head, Deputy or a Senior Leader. Serious incidents include racism, bullying and anti-social behaviour. Parents will be informed.

Serious Inappropriate Lunchtime Behaviour

Will be reported immediately to Headteacher/Deputy. A child may be excluded from the school premises at lunchtime if the Head considers this to be an appropriate sanction. Parents will be informed.

Bullying

Any incident of bullying will be taken seriously and the Headteacher will be informed. Our school has an Anti-Bullying Policy.

Recording of Incidents

- An incident file will be used to record serious incidents. Headteacher and parents will be informed.
- Racial incidents will be recorded and kept by Headteacher. These will be reported to Governors at termly meetings.
- Exclusion reports will be kept by Headteacher and reported to Governors at termly meetings.

Exclusions

If a child is to be excluded, the following arrangements are to be made:

1-5 days – The parent is responsible for educating the child.

5+ days – After the 5th day of a fixed term exclusion, the school attempt to find another school in the locality to teach the child for the remainder of the exclusion.

5+ days – For a permanent exclusion, Bolton LA is responsible for educating the child from the 6th day of the exclusion.

School Rules

Displayed in classroom and discussed with children regularly:

1. Ready
2. Respect

3. Safe

Ready

Wear correct and smart uniform at all times.

Use your 'inside' voice.

Attend school and be on time coming in from the yard.

Be ready to learn having the correct equipment, books and a positive attitude.

Show a determination to do your best.

Push yourself to be the best you can be.

Always follow instructions.

Live life to the full and equally, allow others to live life to the full.

Respect

Listen carefully when a teacher or another pupil is talking.

Speak respectfully to your peers and adults in the school.

Be polite and use good manners to others at all times.

Keep the school tidy and litter free.

Always allow others to do their work.

Offer help to someone in need.

Share.

Be kind.

Treat others the way you wish to be treated.

Safe

Do not run inside school.

Always treat everyone equally.

Act as a positive role model.

Keep your hands and feet to yourself.

Think before you speak out.

Always ensure things are fair.

Pupils with Additional Needs

The school SEN procedure can provide additional support for parents and pupils who have social emotional and behavioural needs. Parents are kept informed at every stage of the SEN process. For pupils with more significant difficulties, the school will work in partnership with outside agencies e.g. BHSS and the Educational Psychology Service. The school may also consider the involvement of the school nurse, other health services and social care. An Early Help Assessment would be completed in these circumstances.

Pupils' Conduct outside the School Gates

Teachers have a statutory power to discipline pupils for misbehaving outside of the school premises. All pupils are expected to behave in a manner which does not threaten the health and safety of other pupils, staff or members of the general public. This includes the journey

to and from school, on educational visits and the acceptable use of the Internet, digital recording devices and mobile phones. Sanctions within the policy will be imposed where a pupil has behaved in such a way that he or she has:

- Posed a threat to another pupil or member of the public
- Adversely affected the reputation of the school
- Compromised the orderly running of the school

Other Policies

This policy has been written in conjunction with the school's Health & Safety Policy and Single Equality Policy.

Review

This policy will be reviewed in conjunction with the School Improvement Plan.

The headteacher and staff will conduct regular reviews of the policy in school, and evaluate findings.

Last reviewed: Autumn 2023