



Collective Worship

Annual Plan of Provision.

Part 1: The Liturgical Year.

Part 2: Developmental Plan for Collective Worship

Part 3: Developmental Plan for Ministry



SS Osmund and Andrew's RCP School Liturgical Year

Together in Love, Growing in Faith, A Journey of Hope

PART 1: The Liturgical Year - The Year of Prayer

AUTUMN

Themes: *Advent*

Local Charity: Kings Church Food Bank,

World Faith: Judaism and Islam

National Charities: CAFOD, Children in Need

SPRING

Themes: *Lent*

National charity: Joseph's Penny, Red Nose Day

Local Charity: Homeless Aid UK

World Faith: Hinduism

SUMMER

Themes: *Pentecost*

International Charity: CAFOD

World Faith: Sikhism

SEPTEMBER – NEW BEGINNINGS

- Opportunities for parents say prayers alongside children in class at the end of the day.
- 8th September – Catholic Education Sunday.
- 21st September - International Day of Peace.
- 24th September – Feast day of Our Lady of Walsingham – England's National Marian Shrine
- 13th October– Beginning of Term Mass.

JANUARY – NEW YEAR PROMISES

- January 6th – Epiphany – Holy Day of Obligation
- Opportunities for parents say prayers alongside children in class at the end of the day.
- St John Bosco Feast day

APRIL – Post EASTER

- Opportunities for parents say prayers alongside children in class at the end of the day.
- Road to Emmaeus
- Ascension

OCTOBER – MONTH OF THE ROSARY

- Opportunities for parents to say prayers alongside children in class at the end of the day.
- Month of the Rosary- GIFT Team to visit classes and recite the Rosary with children
- Praying the Rosary - lunchtimes in the Little Chapel.

FEBRUARY – JESUS' TEACHINGS/ LENT

- 2nd February - Presentation
- Opportunities for parents to say prayers alongside children in class at the end of the day.
- Wed 14th February – Ash Wednesday – ashes in school
- 16th February - Year 1 Liturgy Theme: Lent.

MAY – MARY/PENTECOST

- Opportunities for parents to say prayers alongside children in class at the end of the day.
- 1st May - Reception: St Joseph's Feast Day.
- 4th May – Deputy Head pilgrimage to Walsingham with prayers from parents, teachers and children.



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- 1st October - Feast Day of St Therese of Liseux.- children to write their own prayers and showing daily acts of love
- 3rd October - Year 4: St Francis of Assisi Feast Day.
- 24th October – Harvest Festival
- End of term: CARITAS Week

- Stations of the Cross. – during Holy Week – all staff and children

- 7th May – Year 5 mass in church.
- Feast Day - Our Lady Queen of Heaven (crowning with flowers).
- 9th May – Feast of the Ascension Mass – Holy Day of Obligation
- Sunday 19th May – Pentecost.
- 24th May – Year 3 Assembly.
- 30th May - St Joan of Arc Feast Day.
- 30th May - Feast of Corpus Christi.

Month of May:
Rosary Club – GIFT Team

NOVEMBER – REMEMBRANCE MONTH OF THE HOLY SOULS

MARCH – LENT/EASTER

JUNE – INTERNATIONAL LINKS

- Children to learn the prayer of Eternal Rest and May the Souls of the Faithfull Departed
- Opportunities for parents say prayers alongside children in class at the end of the day.
- Wednesday, 1st November – All Saints Day Holy Day of Obligation
- Thursday, 2nd November – All Souls Day. Prayers for the dead.
- 8th November - Year 4 Assembly: Remembrance Day.
- 11th November - Remembrance (Armistice) Day: Minutes Silence (whole school).

- Opportunities for parents to say prayers alongside children in class at the end of the day.
- 25th March - Holy Week Mass
- 28th March - Passion of Our Lord Assembly.
- 11th March - St Marie Eugenie Feast Day.
- 14th March - Sacrament of Reconciliation in school.
- 17th March – Year 5 Assembly.
- Monday 8th April – Feast of the Annunciation of the Lord.
- 26th & 27th March - Year 3/4 Easter Production.

- Opportunities for parents to say prayers alongside children in class at the end of the day.
- 7th June – Sacred Heart of Jesus.
- First Holy Communion
- 8th June – Year 3 First Holy Communion.
- 11th June – Year 3 Holy Communion Party.
- 11th June – Year 4 mass in church.
- 20th June – Reception Assembly.



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- 10th November- Remembrance Sunday.
- 13th - 17th November: Anti - Bullying Week (whole school).
- Sunday, 24th November - Feast day of Christ the King.
- 27th November – First Holy Communion – First Confessions
- 30th November – St Andrew's Feast Day.

DECEMBER – ADVENT, PREPARATION

- Opportunities for parents to say prayers alongside children in class at the end of the day.
- Sunday, 1st December – 1st Sunday of Advent
- 4th December – St Osmund's Feast Day
- 7th December - CAFOD Advent Assembly (wear purple).
- 8th December - The Immaculate Conception of the Blessed Virgin Mary (HDO).
- December - EYFS Nativity Performance (10am in hall, parents only).
- December - EYFS Nativity Performance (2pm).
- 13th December - Advent Mass.
- December - KS1 Nativity Performance (2pm in hall, parents only).
- December - KS1 Nativity Performance (6pm).

- Sunday, 24th March - Palm Sunday.
- Thursday, 28th March - Maundy Thursday.
- Friday, 29th March – Good Friday
- Sunday, 31st March - Easter Sunday.

- Sat 29th June – SS Peter and Paul/ St Paul's Feast Day – Holy Day of Obligation

JULY – TRANSITION AND CHANGE

- Opportunities for parents to say prayers alongside children in class at the end of the day.
- 2nd July – Year 3 Mass (church).
- 16th July Year 6 Leavers' Mass (church).
- 17th July - End of Year Mass - whole school.
- 7th July – Nursery Assembly.
- 10th July – End of Year Mass.
- 18th July – Year 6 Leavers' Assembly.
- 11th August: St Clare Feast Day.
- 14th August: St Maximilian Kolbe.



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- December - Year 5 & 6 Carol Service (6pm).
- Thursday December - Whole School Christmas Mass:

Wednesday 25th December – Christmas Day

Annual Plan of Provision – Part 2 (Collective Worship) and Part 3 (Ministry): Developmental Progression.

| Year Group | PART 2: Worship – Developmental Plan | PART 3: Ministry – Developmental Plan |
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| EYFS | To help in organising the prayer table / focus to be used in the collective Worship. To give spontaneous responses and prayers. Learn the Sign of the Cross. To show reverence during CW. | To be able to say how we can be like Jesus during MISSION spontaneously. To help set up the table to provide the context of the Collective Worship. |
| Year 1 | To decide on symbols and objects for the table / focus to be used in the collective Worship. To make spontaneous prayer. To show reverence during CW. To gather silently and go forth silently. | To be able to say how we can be like Jesus during MISSION spontaneously. To choose objects and help set up the table to provide the context of the Collective Worship. |
| Year 2 | To decide on symbols and objects for the table. To make spontaneous prayer. To be able to write questions to help with the RESPOND segment and prayers for the MISSION segment. Where appropriate, to read the Scripture. To learn the responses to readings and the Gospel. The rest to be planned and written by staff. | To choose objects and help set up the table to provide the context of the Collective Worship. To start to provide prompts during RESPOND. To start to write prayers about how the Gospel can influence our actions in MISSION. |
| Year 3 | By the end of the year, being able to plan, lead and deliver Collective Worship to their class. To choose the Gospel to use and/or to use the school's Gospel Reading Of The Week where appropriate. To organise symbols and give opportunities for spontaneous prayer. Children to evaluate the CW they have delivered or experienced. | To choose objects and set up the table to provide the context of the Collective Worship. To use silence. To start to write the purpose and introduction in GATHER. To proclaim the Gospel in WORD. To provide prompts during RESPOND. |



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| | | To write prayers about how the Gospel can influence our actions in MISSION. |
| Year 4 | To plan, lead and deliver Collective Worship to their class. To choose the Gospel to use and/or to use the school's Gospel Reading Of The Week where appropriate. To organise symbols and give opportunities for spontaneous prayer. Children to evaluate the CW they have delivered or experienced. | To choose objects and set up the table to provide the context of the Collective Worship. To start to choose the Gospel reading where the Gospel Of The Week is not being used. To use silence. To write and deliver the purpose and introduction in GATHER. To proclaim the Gospel in WORD. To provide prompts during RESPOND with time to reflect. To use silence. To write prayers about how the Gospel can influence our actions in MISSION. |
| Year 5 | To plan, lead and deliver Collective Worship to their class and to other classes / groups of classes across the school. To choose the Gospel to use and/or to use the school's Gospel Reading Of The Week where appropriate. To organise symbols and give opportunities for spontaneous prayer. To consider the appropriateness of the session to the audience. Children to evaluate the CW they have delivered or experienced. | To choose the Gospel reading (where the Gospel Of The Week is not being used), objects and set up the table to provide the context of the Collective Worship. To use silence. To write and deliver the purpose and introduction in GATHER. To proclaim the Gospel in WORD. To provide prompts to enable children to reflect during with a time of silence. To write prayers about how the Gospel can influence our actions in MISSION. |
| Year 6 | To plan, lead and deliver Collective Worship to their class and to other classes / groups of classes across the school. To choose the Gospel to use and/or to use the school's Gospel Reading Of The Week where appropriate. To organise symbols and give opportunities for spontaneous prayer. To consider the appropriateness of the session to the audiences from EYFS to Y6. Children to evaluate the CW they have delivered or experienced. | To choose the Gospel reading (where the Gospel Of The Week is not being used), objects and set up the table. To articulate the context and set the atmosphere when writing and delivering the purpose and introduction in GATHER. To use silence. To proclaim the Gospel in WORD. To communicate effectively and appropriately To provide prompts during RESPOND with time to reflect. To use silence. |



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| | | To write prayers about how the Gospel can influence our actions in MISSION. To draw together the celebration and offer a bridge to life in practice. |
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