

Headteacher: Mr J Graves  
Deputy Headteacher: Mrs S Doyle  
Assistant Headteacher: Mrs J Devine  
School Business Manager: Mrs S Paterson-Fay



Tel: 01204 333070  
www.ssoarc.co.uk  
Email: [office@ss-osands.bolton.sch.uk](mailto:office@ss-osands.bolton.sch.uk)  
Facebook:

### Our Next Break:

School closes at 3.15pm on Friday 13<sup>th</sup> February 2026.  
We reopen at 8.45am on Monday 23<sup>rd</sup> February 2026

### Thought for the Week:

Please chat through at home with your child(ren) the school's Thought for the Week which is:

**I try to follow our school rules and classroom rules.**



### School Uniform Consultation

On Friday 5<sup>th</sup> December we sent an online consultation form to parents of children in Foundation – Year 5 regarding proposed changes to our school uniform which would take effect from September 2026. Thank you to everyone who has completed the form so far. The deadline for completed forms is Friday 23<sup>rd</sup> January.

### Mental Health

Please see Bolton Council's website on Mental Health for support and ideas on how to look after ourselves. Please go to <https://www.bekindtomymind.co.uk>

### Parent / Family Support

At school, we receive lots of information about various support / family groups which are held within our community. We have created a dedicated page on our website where parents can access this information [SS Osmund & Andrew's RCP School - Community Groups](#)

## Reading at Home – It Improves Achievement!

Thank you to those parents who, despite having to juggle all the home tasks in an evening such as making a meal, getting uniforms ready for morning and putting children to bed, they are still able to ensure that their child reads every night at home.

A landmark study by the **OECD** found that reading enjoyment is a more important indicator of a child's future academic success than their background.

- **The Findings:** Children from lower-income families who read for pleasure regularly often perform better in school than children from higher-income families who do not read.
- **Life Impact:** This suggests that reading is the single most effective tool for **social mobility**, helping to level the playing field regardless of a child's starting point in life.

The evidence is clear... children reading at home perform much better than those who do not!

## Jewellery

Jewellery, including earrings, should not be brought into school or be worn by the children on the grounds that it can be dangerous to self and others in many school activities, in particular playtimes and PE. Earrings should not be worn and children will be asked to remove them. The school cannot accept any responsibility for loss or damage to personal property. If your child is thinking of having their ears pierced, please can this happen in the first week of the summer holidays. This way, you will have plenty of time to allow earrings to be worn over the summer so that the holes do not heal up. This will avoid your child and school placed in the awkward position of an individual being asked to remove their earrings which are stopping their newly pierced ears from healing up!

Thank you for your support with this issue.

The Association for Physical Education state:

*"Schools have a duty of care to ensure students are able to participate actively without unnecessarily endangering themselves or those working around them. A clear and consistently applied policy for the removal of personal effects should be in place. The Association for Physical Education (afPE) strongly recommends the practice of removing all personal effects at the commencement of every lesson to establish a safe working environment. This applies to all ear and body piercings, including retainer and expander earrings."*

The Football Association (The FA)

Law 4 of the International Football Association Board (IFAB) Laws of the Game states: *"A player must not use equipment or wear anything that is dangerous to himself or another player, including any kind of jewellery."*

**Furthermore, the rule around earrings shares a principle with the rules around trainers, PE kits and make-up: Specifically, that there are some families in our community who cannot afford for their children to wear earrings and to keep the children from those families feeling included, the wearing of earrings and jewellery is not permitted.**

## Punctuality

We would like to take this opportunity to remind all families of the importance of ensuring children arrive at school on time each day. A prompt start to the school day helps children settle quickly, engage fully in lessons, and make the most of their learning opportunities. Repeated lateness can disrupt not only your child's education but also the learning of others.

School doors open at **08.45** and close at **08.55**. So far this week there have been **83 instances of children being signed in as late over the last 3 days**. This has put a lot of pressure on our already busy office staff. We also kindly ask that all interactions with our office and school staff remain courteous and respectful at all times. Our team works hard to support our pupils and families, and we are committed to maintaining a positive and welcoming environment for everyone. Disrespectful or inappropriate behaviour towards staff will not be tolerated and may be addressed in line with our school policies. Your cooperation in these matters is greatly appreciated, and together we can ensure our school remains a safe, respectful, and productive place for all.

Thank you for your continued support.

## DATES FOR DIARY

Below are important Dates for Diary for the next few weeks.

**2.2.26** – 60 start swimming lessons daily for 2 weeks.

**3.2.26** – Year 4 music trip to Victoria Halls

**10.2.26** – Year 1 trip to Chester Zoo

More dates for diaries can be found [here](#).

## CLASS ASSEMBLIES

All parents and Carers invited into school to watch their children: 9am start

- **Foundation** – Friday 1<sup>st</sup> May
- **Class 1** - Friday 13<sup>th</sup> February
- **Year 3** - Friday 22<sup>nd</sup> May
- **Year 4** – Friday 19<sup>th</sup> June
- **Year 6 (Leavers)** Assembly Thursday 16<sup>th</sup> July

# ROLL OF HONOUR

## Class Awards

Attendance Award goes to the class with the best attendance – **Class 1 / 2 98.26%**  
Caritas Award for the Class of the Week, for politeness and showing Love, Faith and Hope – **Class 5A**  
Golden Bin for the class who have kept their classroom the tidiest – **Class 3A**  
House Points – well done to **Red House** for winning this week!

## Roll of Honour

The parents of all children on the Roll of Honour for getting a certificate are warmly invited to our school assembly on Monday at 9am to see their child receive their award.

**Foundation: Maddox B** for super counting and saying how many altogether! Well done Maddox!  
**Charlie W** for working so hard on his ditty writing in phonics! Well done Charlie!

**Year 1: Brooklyn R-D** for trying so hard with his spelling and writing!

**Year 1 / 2: Azad S** for trying his best in all of his lessons and taking pride in his presentation.

**Year 2: Arabella J** for developing her independence after half term, in particular her story writing in English!

**3O: Freddie G** for his positivity and determination to improve his handwriting. Well done Freddie.

**3A: Jason O** for superb research and planning this week on his information text about stag Beetles in English and brilliant dancing in PE!

**4O: Tamara H** for an excellent piece of poetry in English! Well done!

**4A: Arrianna B** for a beautifully written poem in English, including great presentation and rhyming couplets. Well done!

**5O: Theo S** for challenging himself whilst completing his maths work! Well done Theo!

**5A: Louie R** for working super hard and for being a very helpful member of the class!

**6O: Thekla M** for writing a brilliant debate in English!

**6A: Aaron W** for the big improvement in his attitude to learning. He's trying hard and starting to show what he can do!

**Handwriting and Presentation Award: Dutchess A (3O)**

**Reading Award: Aaron W (6A)**

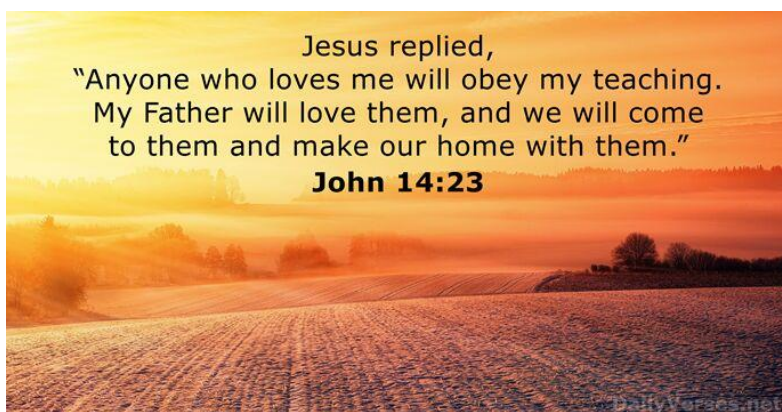
**Assistant Head Teacher Award: Levi N (4O)** for a fantastic effort in lessons, especially PE!

**Deputy Head Teacher Award: Cooper B (5O)** for excellent exploration of Elizabethan language. Well done Cooper!

**Head Teacher Award: Jonathan B 6A** for his maturity and consistently giving 100% in everything he does.

*But as for you, be strong and do not give up, for your work will be rewarded'*

**2 Chronicles 15:7**



## The Gospel Reading of the Week (next week): Please share this with your child.

### Gospel Reading of the Week



#### Matthew 3:13-17

Jesus came from Galilee to the banks for the River Jordan to be baptised by John the Baptist. John was surprised by this and said to him, "Surely this is wrong and it should be you baptising me?" Jesus answered "We will do things this way for it is right to follow my father's plan."

Reluctantly John agreed, and Jesus was baptised in the river. As he stood up in the water, the clouds parted and the Holy Spirit appeared as a dove and settled on Jesus. Then a voice from Heaven said, "This is my son. I love him very much."

### Jubilee Pledge

We are making the Jubilee Pledge!

As part of the Jubilee Year, we are called to make the Jubilee Pledge this summer. With an invitation that came from Pope Francis to be 'Pilgrims of Hope', we are joining together with all Catholic schools and committing to be a 'sign of hope'. Together with all Catholic schools, we are promising to put faith into action, be agents of change and work for the good of all.

#### The Jubilee Pledge:

We are pilgrims of hope. We walk in solidarity with our sisters and brothers worldwide, sharing challenges and celebrating joys. We promise to be agents of change, working together for justice, love and peace, locally and globally. We want to build a fairer world, where every person, and the earth, can flourish.

### Wednesday Word

The latest edition of the Wednesday Word can be found [here](#).



### The Sacramental Programme

The next date is to attend is:

**Sunday 18<sup>th</sup> January 11am Mass at St Osmund's Church.**  
All dates for the Sacramental Programme can be found [here](#)

## ATTENDANCE

Well done to **Class 1/2** who had the highest attendance during the last week of term. Their attendance was 98.26%

Whole school attendance last week was as follows:

Foundation	92.49%
Class 1	96.52%
Class 1/2	98.26%
Class 2	92.33%
30	97.79%
3A	90.08%
40	93.10%
4A	89.67%
50	90%
5A	95.17%
60	93.60%
6A	91.14%
Whole School	92.90%



## PARISH INFORMATION



### Mass Times this Weekend

- Saturday: 5.30pm at St Osmund's
- Sunday: 9.30am at St Teresa's
- Sunday: 11.00am at St Osmund's

The latest Parish Newsletter and further Parish information, please visit the Parish [website](#).

## Reminder of the Week.

Valuables and Money Please remember that school does not take any responsibility for loss or damage to valuable items including money, and thus we ask children not to bring them into school.

All of our reminders and important information can be found on our [website](#).