



SS OSMUND AND ANDREW'S RCP SCHOOL REMOTE EDUCATION PROVISION

MISSION STATEMENT

Together in Love, growing in Faith, a journey of Hope. Together in Love, Faith and Hope.

CULTURE STATEMENT

If we do nothing else today, we will show LOVE, FAITH and HOPE.

The most important things we must ensure today, are that we do our best to learn, be safe and be happy.

INTENT

Our Policy for Remote Education and Home Learning sets out the strategies that will underpin our best endeavours to offer all pupils, including those with SEND and vulnerable pupils, a high quality of teaching and learning. Teachers and all staff will do all that they reasonably can, within their available resources, to ensure that pupils can learn successfully at home.

INFORMATION FOR PARENTS

This information for pupils and parents/carers sets out the school's provision for the remote and home education that we will provide where national or local restrictions require pupils to be educated at home.

This information for parents is only a summary of the provision that the school is making for remote and home learning. Where parents need more detailed information or if they would like to discuss home learning with the school, they are encouraged to contact the headteacher or other appropriate member of staff using the school's usual procedures.

The curriculum:

- The school will make its best endeavors to meet the requirements of its Curriculum Policy but it is likely that teachers will have to make some adaptations when they provide education remotely.
- Teachers will make their best endeavours to maintain the high quality of teaching and learning by providing pupils with appropriate tasks and work to carry out at home.
- The school will use its website to direct parents to approved sources where they can safely find appropriate, high-quality learning materials to support their children's learning.
- Where homes and pupils do not have access to computers or the internet, the school will make its best endeavours to provide alternative strategies and advice so that those pupils are not disadvantaged.
- Where necessary, the school will make its best endeavours to provide appropriate materials for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.
- If and when it is made available, the school will use DfE additional funding to fill gaps in pupils' resources and needs.
- Teachers will make their best endeavours to maintain regular contact with their pupils so that they can support learning.
- The school will make its best endeavours, within its resources, to offer appropriate support to those with SEND and ECHPs

Teaching and Learning:

- We will make our best endeavors to ensure that pupils are provided with opportunities for teaching and learning that meet the DfE recommendations of 3 hours per day for KS1 pupils and 4 hours per day for KS2 pupils.
- The recommendations for pupils in Nursery and Reception who are below statutory school age may vary from those in KS1.
- The school will make its best endeavours to use a wide range of strategies for teaching and learning. These strategies will be designed to be appropriate for pupils' ages, abilities and aptitudes and may include all or a combination of:
 - ❖ teaching (online lessons)
 - ❖ recorded teaching
 - ❖ learning resources produced by teachers
 - ❖ textbooks and reading books
 - recommended, appropriate safe websites
 - project work and research activities
- We will make our best endeavours to work in partnership with parents/carers to ensure that we provide continuity of education for all pupils and we trust that parents will support and participate in this partnership.

Accessing remote education

- We will use Teams and Tapestry digital platforms for remote teaching and learning
- Parents will be informed of the way in which the platform can be accessed and offered appropriate support to access the platform if they need it
- The internet will be used safely by the school to maintain contact with pupils and parents to provide support for teaching and learning.
- The school policies for safeguarding, safe use of the internet and data protection will be applied at all times.
- The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils when they are using remote education, especially those who are vulnerable.
- The school will continue to be available to offer help and advice to parents who request support with the provision of learning at home

Pupils who do not have suitable online access at home

- If children do not have suitable online access at home parents should contact the school and we will make every endeavour to overcome the problem or make alternative provision for those pupils.
- We trust that parents will establish good routines for home learning and ensure that their children carry out the learning activities to the best of their abilities.
- Teachers will be available to provide feedback on pupils' progress and we will make our best endeavours to maintain good lines of communication with parents.
- Where a pupil's engagement is of concern to parents we expect them to contact the teacher alert the teacher who will offer advice and support. The teacher will explore the best strategies for improving the pupil's engagement with the parent and then monitor the situation.
- Teachers will assess pupils' progress and at appropriate points will give feedback to pupils and parents.

Remote education for self-isolating pupils

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided for that pupil using the strategies set out in this document.