

## Phonics and Reading

### Phonics Programme

Phonics is a rigorous and effective process at SS Osmund and Andrew's that tailors learning to the children's needs. Right from the beginning of their learning journey in the foundation stage, children start a programme called 'Read Write Inc.' they build up a general knowledge of sounds and discriminate between different sounds to playing with rhythm and rhyme. They then master the art of oral blending (putting sounds together in a word) and segmenting (splitting words up into sounds).

Read Write Inc. Phonics is a DfE-validated systematic synthetic phonics programme with a whole school approach to teaching early reading and writing, designed to ensure progress for every child. Children learn to read sounds and blend them into words. They apply this phonic knowledge to read and comprehend Storybooks that are carefully matched to the sounds they know. Children learn to read these books with a storyteller's voice. The aim of Read Write Inc. Phonics is for children to learn to read early. By the end of term 2 in Year 2 we aim for all children to be able to read stories at over 100 words per minute. They also learn how to form letters using mnemonics to help them. They learn to spell correctly using their Fred fingers. And they learn to compose their own writing - drawing upon ideas from the story they've just read. Everything knits together: The phonics supports the reading and writing; The reading supports the writing; the writing supports the reading. While your children are learning to read, they work in differentiated groups to master each level of phonics and reading. Our Phonics Lead assesses and re-groups children every half-term. Children work in these progress group for up to one hour each day. This means they are learning at their 'challenge' level for five hours a week. (Reception children build up to this throughout the year).

### One-to-one tutoring

Even with the best teaching there are some children who need extra practice to keep up. We accelerate the progress of these children with 10 minutes one-to-one tutoring every day. However long it takes, we don't give up!

### Fresh Start

To accelerate reading progress, identified children in Year 6 receive a Fresh Start programme. It teaches older struggling readers to read accurately and fluently with good comprehension. It is rooted in phonics and uses age-appropriate decodable texts.

Children learn the English alphabetic code: the 150+ graphemes that represent 44 speech sounds.

They experience success from the very beginning. Lively stories and non-fiction texts are both age appropriate and closely matched to their increasing knowledge of phonics and 'tricky' words and as students re-read the texts, their fluency increases.

### Reading Scheme

At SS Osmund and Andrew's in the Foundation Stage children start on picture books to develop their book skills (such as turning the page, talking about the pictures). The book scheme moves through layered progression, gradually challenging the children at their level. Once the children begin to recognise the initial phonic sounds they are given a carefully matched phonics book to supplement their learning which they can take home to read to parents/carers. Parents also receive a book to read to their children for pleasure. We use a broad range of publishers to give the children experience with a wide range of text types. This helps to lay down the foundations of future good readers.

After children have moved through the phonic reading scheme, children will access the book banding scheme where, after assessment will be given a book level to ensure children continue to make accelerated progress in their reading. Children will continue to enjoy a varied range of literature through 'free reading' which allows them to take an active role in choosing their own

books, following their own interests and promoting 'reading for pleasure.' There are also a wide range of fiction and non-fiction books in each classroom in our exciting book corners for children to use for reading for pleasure and class research.

Our children receive daily guided reading sessions throughout the school and follow the EEF recommended Reading and Modelled Practice (RAMP) to support children's reading comprehension. Where children are introduced to wide and varied texts linked to the curriculum, their community and world events.

We have a newly modelled library and it has been designed to encourage children to be independent readers and find enjoyment in a varied range of texts. Children can take these books from the library to enjoy at home.